

### Classroom Management Fidelity Tool

Teacher/Class: \_\_\_\_\_ School: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_

<i>Features of Effective Practice</i>	Yes	No	NA	Notes	
Physical environment is conducive to learning.					
Students are fully engaged in ongoing learning activities.					
Classroom schedule and routines are followed.					
Expectations are posted and reviewed periodically.					
Reminders are provided for situation-specific rules.					
Rewards are given to students according to planned system (on-time and consistently).				Positive	Negative
Rewards are withheld or delayed following misbehavior, including redirection or ignoring of “junk behavior”.					
Disciplinary plan is used consistently for misconduct.					
Data are collected in accordance with monitoring plan.					
Recommendations:					

Record whether the features of effective practice listed in the left column are evident and notes regarding what was observed. For rewards and consequences, tally responses (e.g., attention, introduction of activities or materials) in response to both positive and negative behavior to create an estimate of the ratio, with the goal being 4:1. Provide positive feedback and recommendations in accordance with the observation.