A06 - Panel: How the DSFI Helps Sustain PBIS During a Workforce Shortage Crisis

#APBS2023
Panel: How the DSFI Helps Sustain PBIS During a Workforce Shortage Crisis

Daniel GULCHAK, Ph.D. | Adam LECKIE, Ed.D. | Kent McINTOSHER, Ph.D.
Corey MONTAÑO, Ph.D. | John SPEER, M.A.
Panel

- Daniel **Gulchak**, Ph.D., Arizona State U
  - Certified PBIS Trainer-Leader-Coach
- Adam **Leckie**, Ed.D., Casa Grande ESD
  - Superintendent
- Kent **McIntosh**, Ph.D., U of Oregon
  - Co-Director PBIS.org
- Corey **Montaño**, Ph.D., Dysart USD
  - Director of Exceptional Student Services
- John **Speer**, M.A., KOI Education
  - Retired Assist. Superintendent, Certified PBIS TLC
What to Expect

- 5 min. - DSFl overview
- 30 min. - Panel discussion of learning objectives
- 20 min. - Q & A
District System Fidelity Inventory

● “The purpose of the District Systems Fidelity Inventory (DSFI) is to provide an efficient instrument that can be used to guide districts exploring or actively implementing a multi-tiered social-emotional-behavioral system of support and practices.”

○ 9 Categories
○ 56 Items
DSFI
AKA
the ‘PBIS Blueprint’
References


Learning Objectives

1. Identify how the DSFI can be a **roadmap** for sustaining PBIS.
2. Learn **sustainability strategies** used by superintendents in different districts.
3. Discern key PBIS systems & practices used by directors to support students with IEP’s.
4. Discover the **science** behind the validity of the DSFI.
Identify how the DSFI can be a roadmap for sustaining PBIS
Learn sustainability strategies used by superintendents in different districts
Discern key PBIS systems & practices used by directors to support students with IEP’s
Does your school implement PBIS?

If so, please consider supporting the validation of the newly revised Tiered Fidelity Inventory 3.0 by participating in a research study.

You and your team will be asked to:
1. Complete the current TFI 2.1 as usual
2. Within 2 weeks, complete the new TFI 3.0
3. Complete a usability survey

This study should take 3-4 hours of time to complete

Read on for study details including FAQs and how to participate!

This research is being conducted by Dr. Jennifer Freeman (jennifer.freeman@uconn.edu), Associate Professor at UConn's Neag School, Department of Educational Psychology in coordination with the Center on PBIS

Interested in Participating? CLICK HERE FOR MORE INFORMATION

https://nepbis.org/tfi-3-0-validation-study/
For Further Discussion:

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