



# HIGH SCHOOL APBS

# THE FIRST FIFTEEN MINUTES

It is a FRAMEWORK

Context Matters

# ARE ANY OF THESE IMPORTANT TO YOU?

- Have a voice in what is valued at work
- Clear expectations of you and your work
- Understanding what those expectations look like in different settings
- Paid for your work and sometimes a ‘thanks for taking care of xxx’
- There should be a way that your boss encourages you
- There should be a way that your boss addresses challenges
- There should be equity and a sense of belonging at work
- Work in an organization where data is a piece of the puzzle



IT'S A FRAMEWORK

# THERE ARE EXAMPLES

- There are numerous examples of high schools have successfully implemented SWPBIS and have seen positive outcomes (FLPBIS, 2021; Swain-Bradway, Freeman, Kittelman, & Nese, 2018).

When implemented with fidelity,  
high school PBIS is associated  
with reductions in...

- office discipline referrals
- frequency of tardy behavior
- in- and out-of-school suspensions

# When implemented with fidelity, associated with an increase in...

- in attendance
- improved student perceptions of school climate
- improved student perceptions of school safety

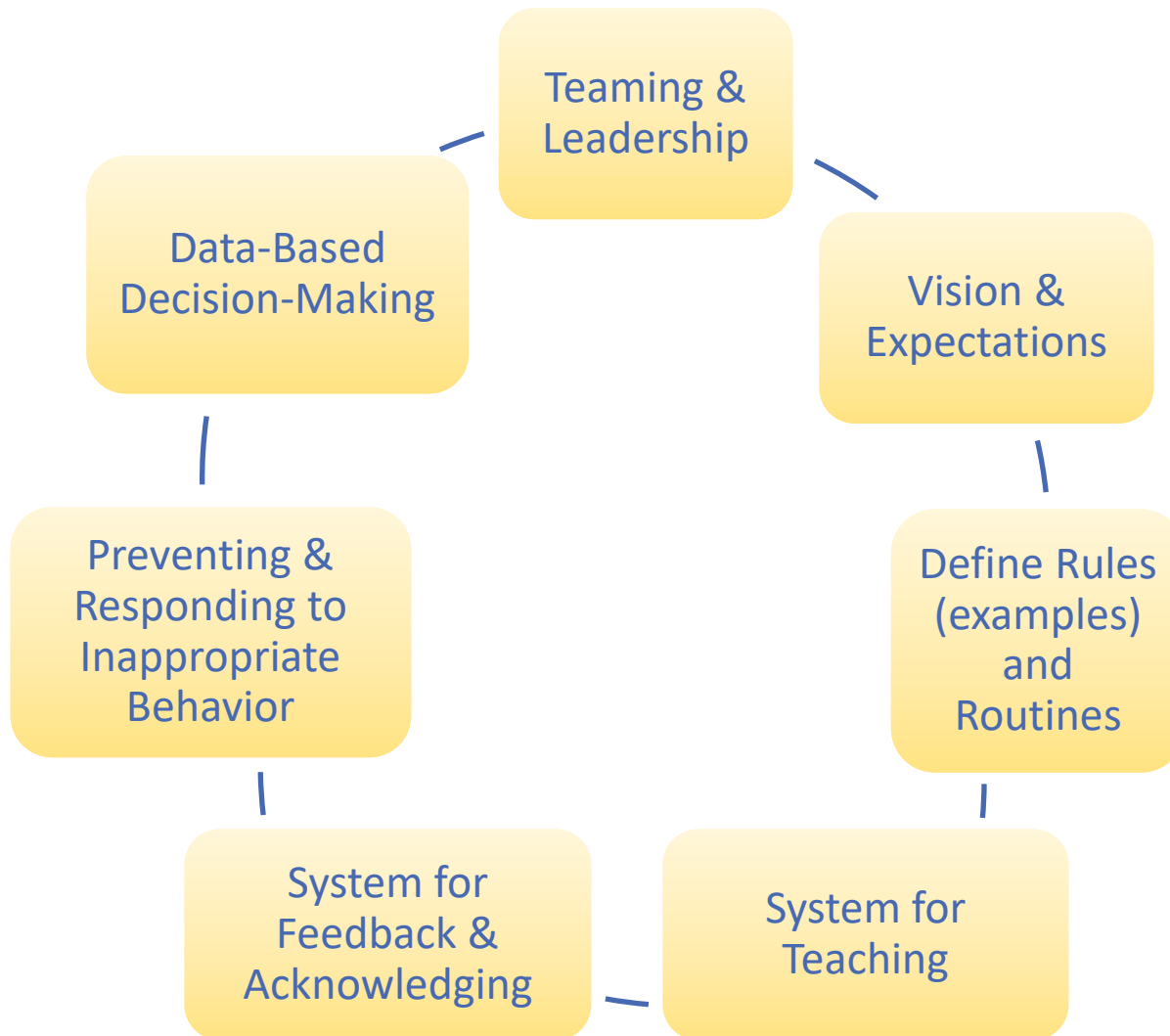
## PARTICULARLY IMPORTANT IN HIGH SCHOOLS

- ...because they are conceptually and descriptively **related to reducing dropout risk.**[\[1\]](#)[\[2\]](#)[\[3\]](#)

# IS THERE ONE OF THESE...

- DATA to make decisions
- Evidence based PRACTICES to support youth
- Systems in place so grown ups can do their jobs

# Components of Tier 1 Implementation



## Core Enhancements in Integrated System:

- Enhance beyond behaviors to include social-emotional competencies
- Engage families and youth
- Expanded data sources to ensure support for both students with externalizing and internalizing needs

# IT IS TRUE

- Implementation of School-wide PBIS is currently being implemented in more elementary schools than high schools (FLPBIS, 2021; Vermont PBIS 2021).



# What is a Framework?

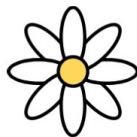
“...is a system of rules that are used to govern a process or decision.

They help ensure that the output of decisions or processes is consistent, of a high standard, and aligned with an organization’s principles, values, and goals.”

# WITHOUT A FRAMEWORK



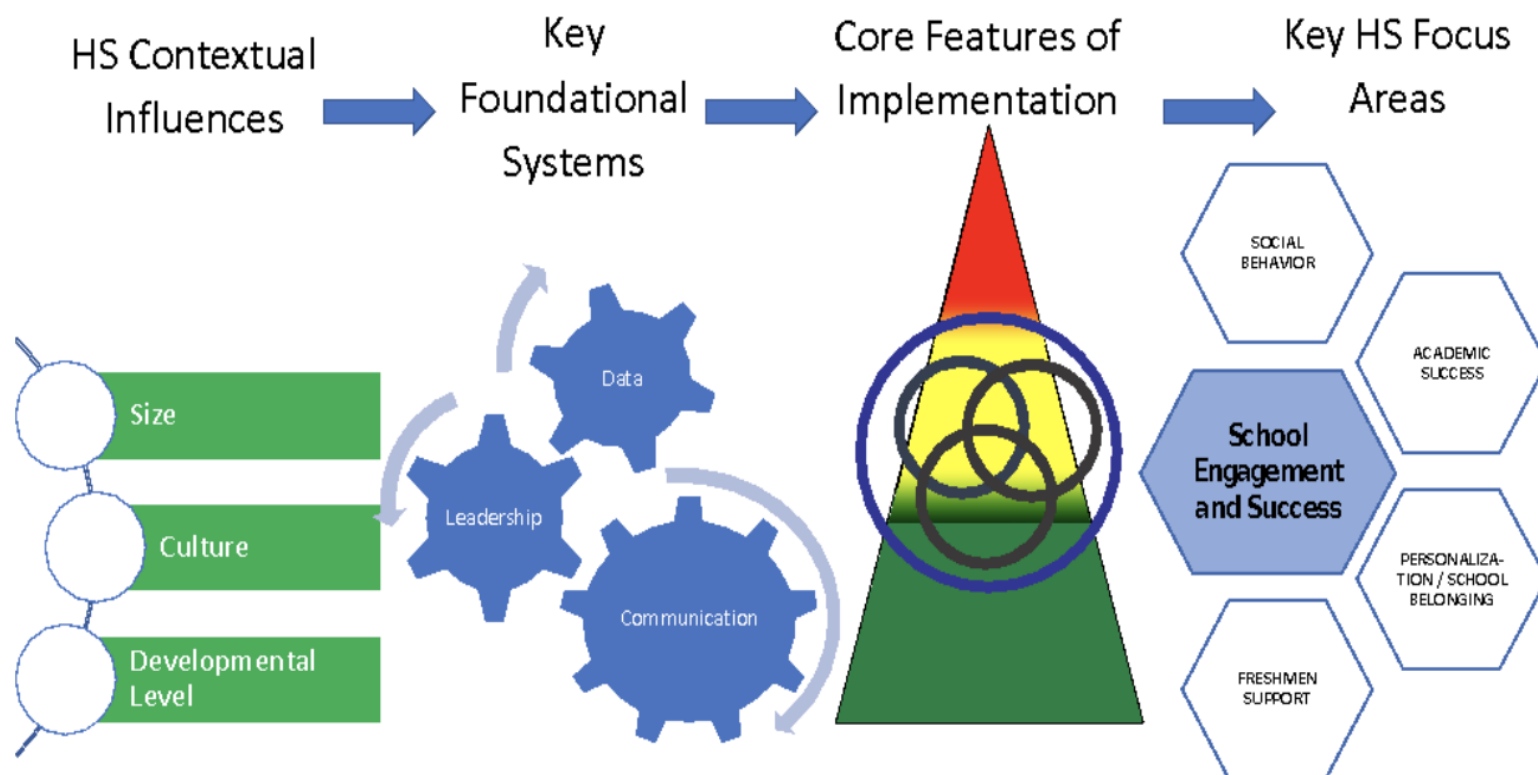
**AND SEE WHAT STICKS!**





# CONTEXT MATTERS

# High School Implementation of SWPBIS



Large number of students

Large building- campus

Large number of faculty/staff

Multiple administrators - team



Departments/Divisions

Multiple resources - people

Multiple resources – course options

Multiple resources – student supports

Language/Communication

Pedagogical approach – teach content



There is some place else

Philosophy about Discipline

Focus on “public” & high stakes outcomes

Impulses vs planning

Social – Peer influence

Judgment/risk taking

Operate from emotions/anger

Role in decision making



Age of technology

Need for autonomy

EWS – Freshmen/Sophomore drop out

## Contextual Influences

## Foundational Systems

Size

- Types of data
- Amount of data
- Access to data

Data

- Team representation, schedules
- Administrative role
- Coordination with other leadership entities

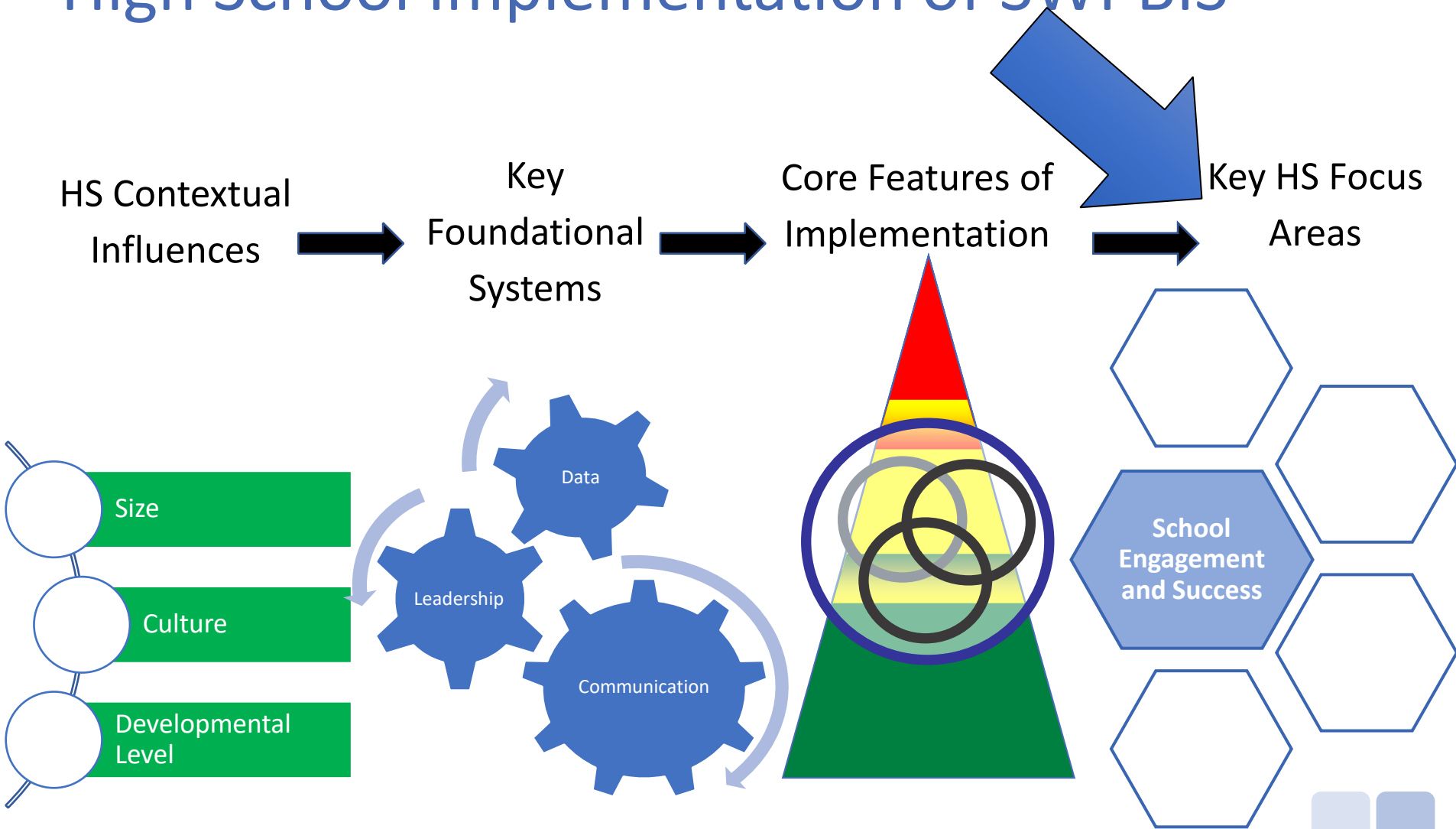
Leadership

Developmental Level

- Who – Students, Staff, Administration
- What – Language, Message
- How – Traditional

Communication

# High School Implementation of SWPBIS



# FOCUS ON WHAT MATTERS

- Attendance
- Behavior
- Course Performance
- Climate

TO YOUTH  
TO FAMILIES  
TO TEACHERS  
TO COMMUNITY MEMBERS

# Setting up Section Two

- There are also recommendations and resources created by the Center on PBIS specific to the implementation of SWPBIS in high schools (Flannery, K. B., Sugai, G., 2009; Flannery, K. B., Hershfeldt, P., & Freeman J., 2018).
- Despite research and resources available, high schools still struggle with starting, maintaining, and sustaining implementation.

# Do you have time to throw Jello?



Ami Flammini  
Midwest PBIS Network  
[ami.flammini@midwestpbis.org](mailto:ami.flammini@midwestpbis.org)

**save the date**

# National PBIS Leadership Forum

[www.pbisforum.org](http://www.pbisforum.org)

**October 26-27, 2023**

**Hilton Chicago, Chicago, IL**

## Mark your calendar now

**for the 2023 National PBIS Leadership Forum!**

This two-day forum is designed to support school, state, regional, and local educational leaders, together with community and family partners, to increase the effectiveness of school environments through PBIS. Sessions and topic-specific strands will provide guidance and tools for strengthening prevention-based systems that support the social, emotional, and behavioral needs of students to ensure engagement in learning.

**Registration opens in May!**



*The National PBIS Leadership Forum is a technical assistance activity of the Center on PBIS*