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| **Step** | **Your Plan** |
| 1) **Who are your target students?** | Four students in my 9:30 speech group (1st and 2nd grade) |
| 2) **What is the target behavior?** | Target behavior: Ready to Learn  Definition: Arrive on time, get out speech folder, sit at table |
| 3) **How will you measure the behavior?** | Students draw one star in a designated spot on the front of their folder for each of the three components they met. |
| 4) **What is your contingency?** Pick one and then describe further.   1. Independent – Only students who meet the criteria earn the reinforcement 2. Dependent – If the selected student meets the criteria, all students earn the reinforcement 3. Interdependent – If the group meets the criteria, all students earn the reinforcement   Details:  Independent – When a student gets their 6th star, they earn the reinforcement. | |
| 5) **What is the Reinforcement?** | Spin the prize wheel! |
| 6) **What’s the plan if they don’t earn it?** | “Fail-proof” – business as usual until they earn the 6th star. |
| 7) **When and how will you teach the contingency to students?** | Partner with counselor for ten minute lesson on Ready to Learn – practice right away until they earn first 3 stars. Visual prompt at the door. |
| 8) **How will students know if they meet the criteria?** | 6 boxes for stars on their speech folder. |