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| **Step** | **Your Plan** |
| 1) **Who are your target students?** |  |
| 2) **What is the target behavior?**  | Target behavior: Definition:  |
| 3) **How will you measure the behavior?** |  |
| 4) **What is your contingency?** Pick one and then describe further. 1. Independent – Only students who meet the criteria earn the reinforcement
2. Dependent – If the selected student meets the criteria, all students earn the reinforcement
3. Interdependent – If the group meets the criteria, all students earn the reinforcement

Details: |
| 5) **What is the Reinforcement?** |  |
| 6) **What’s the plan if they don’t earn it?** |  |
| 7) **When and how will you teach the contingency to students?** |  |
| 8) **How will students know if they meet the criteria?** |  |