Integrity skills observed and the environmental data should be summarized monthly and presented to the team at their monthly team meetings.

Observations of the environment which include materials, interactions and engagement should be conducted during each home observation. Results of the observations of the environment which include materials, interactions and engagement should be included at the beginning of each observation form.

Intra-rater reliability. Instructing for the observation of each skill are listed at the beginning of each observation form.

The clinician and supervisor serve as the primary consultants in the home. Other clinicians may be involved in the process. All observers need to have at least 80% items scored, or added to best meet the needs of their individual's.

Some items may not be relevant or appropriate for use. Before implementation of the checklist, the consultant and program supervisor should determine if any items will be used to monitor progress, clear or outline expectations, and ensure consistency among team members. Since each individual is unique, several individual skill levels used in the D-PBIS model. The following instructions:

<table>
<thead>
<tr>
<th>Staff Observed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supervisor:</td>
</tr>
<tr>
<td>Secondary Observer:</td>
</tr>
<tr>
<td>Primary Observer:</td>
</tr>
<tr>
<td>Location:</td>
</tr>
<tr>
<td>Date:</td>
</tr>
</tbody>
</table>

Appendix I

1/1 DD INTEGRITY CONSULTATION

DEVREUX-PBIS
### Positive Interactions

**Percent Positive Interactions**

\[
\% = \frac{\text{Total (+)}}{\text{All Interactions}} \times 100
\]

<table>
<thead>
<tr>
<th>Negative Interactions</th>
<th>Positive Interactions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supervision: Interaction which may cause harm to an individual or put them at risk (e.g., physical, emotional, verbal, etc.)</td>
<td>Behavior Specific Praise (BSP): Defined as: Statement that includes the individual's name, specific behavior, and praise statement</td>
</tr>
<tr>
<td>(Total (-))</td>
<td>(Total (+))</td>
</tr>
</tbody>
</table>

**Behavior Specific Praise**

- Use of a name, being attentive to the individual, positive body language (e.g., smiling, eye contact), and any of the following:
  - Touch; press on a part of the body
  - Eye contact
  - Appropriate use of humor

**Negative Interactions**

- Defined as: Verbal/physical assay; intentional acts of more than one or more that an individual is doing that is not acceptable (e.g., stop that, also a service a person is doing inappropriately, etc.)

**Resident: Target**

- Date:  
- Time Start:  
- Time End:  
- Staff Observed:  
- Observation: Time Start:  
- Observation: Time End:  
- Staff:  
- Description: Environment during scheduled group activity. Complete the following based on your observation:

**Active Engagement**

- Intradividual: Individual Interactions
- Intradividual: Individual Interactions
- Intradividual: Individual Interactions
- Materials: Intradividual Interactions

**Four Components:**

- Intradividual: Individual Interactions
- Intradividual: Individual Interactions
- Intradividual: Individual Interactions
- Materials: Intradividual Interactions

**Materials:**

- [ ] Individually accessible
- [ ] Individually accessible
- [ ] Individually accessible
- [ ] Individually accessible

**Consultant:**

- Date:  
- Time Start:  
- Time End:  
- Staff Observed:  
- Observation: Time Start:  
- Observation: Time End:  
- Staff:  
- Description: Environment during scheduled group activity. Complete the following based on your observation:
\[
\text{Percent IND Receiving Interaction} = \frac{\text{Number of IND Receiving Interaction from Staff}}{\text{IND Receiving Interaction}} \times \frac{\text{Number of IND at Activity}}{\text{IND Receiving Interaction}}
\]
**Percentage of Steps Completed**

\[
\text{Percentage} \times 100 = \text{Total} \div \text{Total Yes}
\]

<table>
<thead>
<tr>
<th>N</th>
<th>✓</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>✓</td>
</tr>
<tr>
<td>N</td>
<td>✓</td>
</tr>
<tr>
<td>N</td>
<td>✓</td>
</tr>
<tr>
<td>N</td>
<td>✓</td>
</tr>
<tr>
<td>N</td>
<td>✓</td>
</tr>
<tr>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

**Note:** This skill may be performed as a role play.

*Instruct: Circle „✓“ or „✗“ If the step was observed or not observed. Calculate the percentage and complete „Feedback for Staff.”

**Directions:** Enter the name of the staff being observed, your name, and the date.
**Percentage of Steps Completed**

\[ \% \times \frac{\text{Total}}{\text{Total}} = \frac{7}{\text{Number of Steps}} \]

<table>
<thead>
<tr>
<th>Step</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Identify an unsafe situation or inappropriate behavior.</td>
</tr>
<tr>
<td>2.</td>
<td>Decide which way to proceed – protect or teach, if teach-implement corrective instruction (see PE 5).</td>
</tr>
<tr>
<td>3.</td>
<td>Follow steps correctly for transmitting harmful or medical condition behavior.</td>
</tr>
<tr>
<td>4.</td>
<td>Assess the individual's safety status.</td>
</tr>
<tr>
<td>5.</td>
<td>Implement corrective instruction procedure with the individual.</td>
</tr>
<tr>
<td>6.</td>
<td>Individual resumes normal activity, if safe.</td>
</tr>
<tr>
<td>7.</td>
<td>Please individual for resuming the normal activity.</td>
</tr>
</tbody>
</table>

---

**Other Comments:**

**Areas for Improvement:**

**Things that went well:**

---

**Level of Safety**
Feedback for Staff:

Percentage of Steps Completed

\[
\% = \frac{\text{Total}}{\text{Total No. of Steps}} \times 100
\]

<table>
<thead>
<tr>
<th>N</th>
<th>A</th>
</tr>
</thead>
</table>
| 8. | Start preparing self-monitoring process again, see tbl.
| 7. | Once goal has been met, start setting a date for celebration (this should be as soon as possible).
| 6. | Self-check individual progress using a pre-determined system and what are some areas for improvement?
| 5. | Review both data and notes with the individual(s).
| 4. | Self-check performance for self-monitoring (ex: 3pm-7pm shift).
| 3. | Select a celebration when goals have been met.
| 2. | Select # of days for goal (ex: five days of keeping hands and feet to self).
| 1. | Select a positive behavior to be monitored.

Name of staff being observed:

Consultant:

Date:

System Self-Management

Other Comments:

Areas for Improvement:

Things that went well:

Master Criteria 38549
Percentage of Steps Completed

\[
\% \times \frac{\text{Total}}{100} = \frac{7}{\text{Total}}
\]

### Thinks that went well:
1. Introduce the positive behavior to be monitored.
2. State (in the reason) why the skill is important.
3. State model the skill that is being practiced.
4. State prompts the individual to use the skill while on the list.
5. State praises the individual for using the skill while on the outline.
7. State ends instructional session by praising the individuals and reminds them to use the skill.

### Areas for Improvement:

**Performance Teaching Steps for Consultant**

<table>
<thead>
<tr>
<th>Observed</th>
<th>Name of staff:</th>
<th>Date:</th>
</tr>
</thead>
</table>

Consultant:

**Performance Teaching Integrity Checklist**

*Note: Remember to start and end the feedback session with a positive note.*

*Directions: Enter the name of the staff being observed, your name, and the date. Observe the steps as they implement the system.*