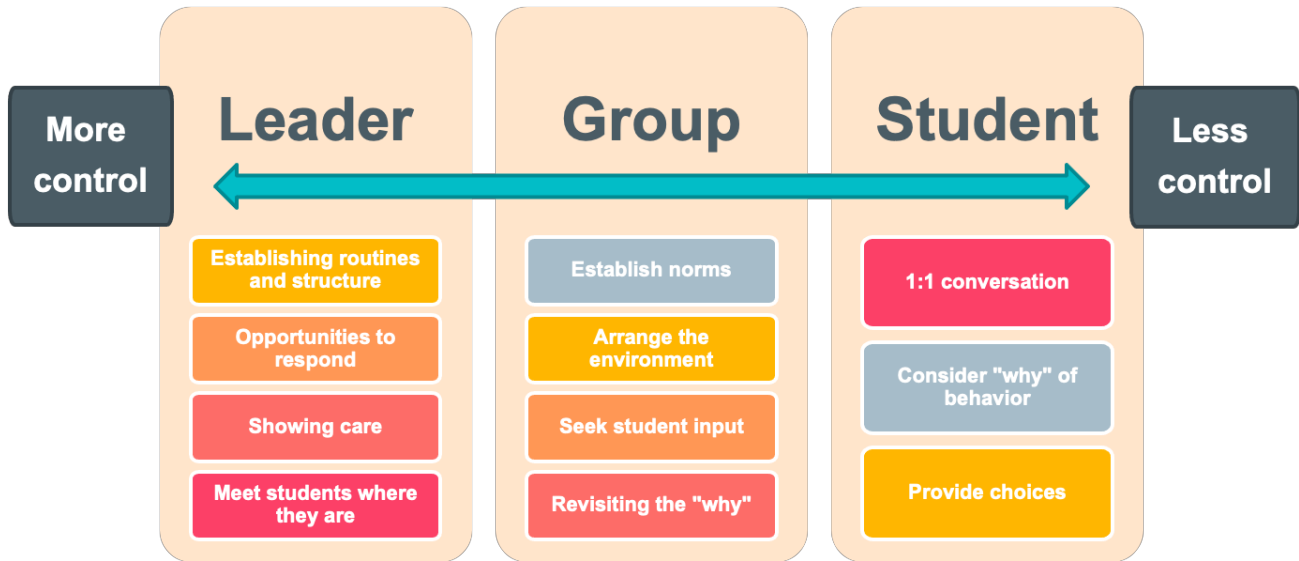


Building Your Toolbox for Maximizing Student Engagement in Tier 2 Groups



Post-Group Session Reflection Guide

		Yes	No
First, reflect on your facilitation	Am I facilitating content at a brisk pace ?		
	Are the sessions structured and predictable ?		
	Do I have a connection with each student?		
	Am I meeting students where they are and acknowledging their unique perspectives?		
<i>If no to any of the above, consider implementing a leader strategy. If yes to all, consider the below questions.</i>			
Then, utilize your group management toolbox.	Have the group norms modeled, practiced, and agreed upon?		
	Does the physical environment maximize engagement?		
	Are students given the chance to provide input ?		
	Is the "why" explained in developmentally appropriate language ?		
<i>If no to any of the above, consider implementing a group strategy. If yes to all, consider checking in with the disengaged student individually.</i>			
If yes to all of the above, then check in with the student individually.	<p><u>Check in with the student individually</u></p> <p><i>Provide opportunity for the student to share their perspective</i></p> <p><i>Students know what they need to be successful – just ask!</i></p> <p><i>Strengthen relationship with the student and provide encouragement</i></p> <p><i>Provides opportunity for additional teaching around expectations</i></p>		

Barry, E.C., Fefer, S.A., & Suldo, S.M. (2023, March 29-31). *Building Your Toolbox for Maximizing Student Engagement in Tier 2 Groups* [Conference Presentation]. International Conference on Positive Behavior Support, Jacksonville, FL.