## Summary of Problem Solving Steps Across the Tiers

<table>
<thead>
<tr>
<th>Purpose of PS at Each Tier</th>
<th>Tier 1</th>
<th>Tier 2</th>
<th>Tier 3</th>
</tr>
</thead>
</table>
| **Problem Identification** | Determine if sufficient % of students are meeting both academic and behavior expectations | Determine if students:  
(a) Are not responding to core (severity), or  
(b) Demonstrate sufficient Tier 1 need to warrant supplemental supports (intensity) | Determine if student(s):  
(1) Are not responding to Tier 1 or 2 (severity), or  
(2) Demonstrate sufficient Tier 1 need to warrant intensive individualized supports (intensity) |
| **Problem Analysis** | Investigate hypotheses about:  
(1) School Climate/Culture  
(2) Fidelity of Tier 1 academic practices.  
(3) Fidelity of Tier 1 behavior practices  
(4) Interactions between classroom management and instruction | Investigate hypotheses about:  
(1) Access to effective core (sufficiency & fidelity of Tier 1)  
(2) Skill deficits (low to mod)  
(3) Performance deficits  
(4) Interactions between academic deficits and social/emotional behavior competencies within Tier 1 context. | Investigate hypotheses about:  
(1) Access to effective core (sufficiency & fidelity of Tier 1)  
(2) Sufficiency & Fidelity of Tier 2 (if applicable)  
(3) Skill deficits (mod to intense)  
(4) Performance deficits  
(5) Complex Interactions between multiple academic deficits and/or social/emotional behavior competences within Tier 1 context. |
| **Plan Develop & Implementation** | Align with SIP (inclusive of PBIS & RtI) & implement school-wide, grade-wide, or class-wide changes with fidelity. | Plan Options for *strategic* interventions:  
(1) Standard protocol  
  • (*low analysis needed*)  
(2) Adapted standard protocol  
  • (*moderate analysis needed*)  
(3) Customized intervention  
  • (*in-depth analysis needed*) | Plan Options for *intensive* interventions:  
(1) Standard protocol  
  • (*low analysis needed*)  
(2) Adapted standard protocol  
  • (*moderate analysis needed*)  
(3) Customized intervention  
  • (*in-depth analysis needed*) |
| **Plan Evaluation** | Evaluate same Tier 1 data sources in Problem ID to determine if the plan is working and next steps for continuous improvement of Tier 1. | (1) Evaluate Tier 2 progress monitoring data to evaluate effectiveness of Tier 2 intervention(s)  
(2) Evaluate Tier 1 data sources for improvements in Tier 1 due to Tier 2 effectiveness for the students | (3) Evaluate Tier 3 progress monitoring data to evaluate effectiveness of Tier 3 intervention(s)  
(4) Evaluate Tier 1 data sources for improvements in Tier 1 due to Tier 3 effectiveness for the students |