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|  | **You’re in the Driver’s Seat:**  **A Classroom Roadmap for Supporting All Students**  *Resource List* |

**Supporting and Responding to Students’ Social-Emotional-Behavioral Needs**

This guide summarizes evidence-based, positive, and proactive practices that support and respond to students’ social, emotional, and behavioral (SEB) needs in classrooms and similar teaching and learning environments.

<https://www.pbis.org/resource/supporting-and-responding-to-behavior-evidence-based-classroom-strategies-for-teachers>

**Positive Greetings at the Door**

Positive greetings at the door is an effective strategy for increasing academic engagement, decreasing unwanted behavior, and improving student-teacher relationships. This strategy brief breaks it down into easy steps for daily implementation.

<https://www.pbis.org/resource/positive-greetings-at-the-door>

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## **Creating a Classroom Teaching Matrix**

## This brief provides guidance for creating and using a classroom teaching matrix to explicitly identify, define, and teach (a) predictable classroom routines, (b) positive classroom expectations, and (c) critical social, emotional, and behavioral (SEB) skills.

## <https://www.pbis.org/resource/creating-a-classroom-teaching-matrix>

**Supporting and Responding to Educators’ Classroom PBIS Implementation Needs: Guide to Classroom Systems and Data**

This guide provides updated guidance on how to (a) develop systems to support educators’ implementation of evidence-based classroom practices and (b) use data to guide the development of implementation supports.

<https://www.pbis.org/resource/pbis-technical-brief-on-systems-to-support-teachers-implementation-of-positive-classroom-behavior-support>

**Multi-Tiered System of Supports (MTSS) in the Classroom**

This guide will help educators familiar with PBIS organize classroom supports for preventing, teaching, and responding to students’ social, emotional, and behavioral (SEB) needs across the continuum.

<https://www.pbis.org/resource/multi-tiered-system-of-supports-mtss-in-the-classroom>

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