

APBS Conference Scoring Rubric

This scoring rubric will be used during the review process to determine the selection of conference sessions. The rubric is also provided to assist with the development of proposals for submission.

Significance of Content to the Field

The extent to which the proposal’s content is relevant to one or more of the core features of the field and application of Positive Behavior Support (Carr et al., 2002):

- Comprehensive lifestyle change and quality of life
- Lifespan perspective (early childhood, school-age, adults, aging)
- Ecological validity
- Stakeholder participation
- Social validity
- Systems change and multicomponent intervention (implementation science, tiered supports)
- Emphasis on prevention
- Flexibility with respect to scientific practices
- Multiple theoretical perspectives
- Range of settings (home, early childhood, K-12 schools, community agencies, residential, adult programming)
- Policy and legislative implications

4	3	2	1
The proposal provides information that is significant to the field, expands upon current practices/policies and/or area of application.	The proposal offers information of significance that reinforces current information in the field but does not add anything new.	The proposal offers some information of significance but does not add anything new or reinforcing to the field.	The proposal does not offer information of significance. It does not add or reinforce existing and/or new issues of importance in the field.

Conceptual or Empirical Strength

If the proposal is conceptual, the information to be presented is sound (i.e., related to a theory, evidence, or contemporary practice issue); if proposal is empirical, it includes strong and appropriate methodology given the context of the research and conclusions appropriate for methods and design of the study.

4	3	2	1
<p><u>Conceptual Practitioner:</u> The proposal is based on core feature(s) of PBS and includes current research citations.</p> <p><u>Empirical/Researcher:</u> The proposal is based on sound and current research, utilizes reliable and valid methodology, knowledge, theory, and/or practice in the field.</p>	<p><u>Conceptual/Practitioner:</u> The proposal is based on core feature(s) of PBS.</p> <p><u>Empirical/Researcher:</u> The proposal is based on sound research, knowledge, theory, and/or practice in the field but it may not be current.</p>	<p><u>Conceptual/Practitioner:</u> The proposal offers vague or ambiguous references to the core feature(s) of PBS. (Example: The proposal mentioned it is based on the PBIS framework but does not provide detail on which core features to which it is related)</p> <p><u>Empirical/Researcher:</u> The proposal offers vague</p>	<p><u>Conceptual/Practitioner:</u> The proposal is not related back to the core features of PBS.</p> <p><u>Empirical/Researcher:</u> The proposal is not based on any sound research, knowledge, theory, and/or practice in the field and/or does not provide sufficient information to give it a higher score.</p>

APBS Conference Scoring Rubric

		or ambiguous information on the research, knowledge, theory, and/or practice upon which it is based. Proposal does not include citations to specific research/knowledge theory/practice.	
--	--	--	--

APBS Conference Scoring Rubric

Clarity of Proposal

Proposals should be aligned to clearly stated objectives and balance the amount of content with the time allocation for the type of session requested and/or suggested.

4	3	2	1
The proposal content is explicit and it is clear what will be presented and how it will be presented. The participant objectives are clear and are aligned with the content and abstract. The content explains how each of the objectives will be achieved.	The proposal generally describes what will be presented and how it will be presented. The participant objectives are appropriate but it is not clear how all will be achieved.	The proposal offers vague or ambiguous descriptions of what will be presented and how it will be presented. Only some of the objectives are appropriate and it is unclear how they will be achieved.	The proposal content fails to describe exactly what will be presented and/or how it will be presented. The objectives are not appropriate and/or the content does not describe how the objectives will be achieved.

Support for APBS Mission

The extent to which the proposal is aligned with the core mission of APBS. (APBS Mission Statement: *The mission of APBS is to enhance the quality of life of people, across the life-span, by promoting evidence-based and effective positive behavior support to realize socially valid and equitable outcomes for people, families, schools, agencies, and communities.*)

4	3	2	1
The proposal intentionally and specifically addresses features of the APBS Mission that would enhance the conference’s diversity with respect to content and potential audience. (Example: Proposal states “This proposal supports the Mission of APBS by...” and includes detail)	The proposal makes direct reference to the APBS Mission and connects this with the overall content of the proposal. (Example: Proposal states “This proposal supports the Mission of APBS.” Without further detail)	The proposal makes at least indirect reference to the APBS Mission but does not connect this with the overall content of the proposal. (Example: APBS Mission isn’t explicitly stated but includes some of the wording of the mission.)	The proposal makes no reference to the APBS mission, directly or indirectly.