



**THE 21ST INTERNATIONAL CONFERENCE ON POSITIVE BEHAVIOR SUPPORT
MARCH 6 - 9, 2024 | HYATT REGENCY, CHICAGO, IL**

CEU Conference Sessions (1 Credit Sessions)

Note: All conference sessions are included with the conference registration fee. The CEU package includes all credits earned while attending in-person sessions and viewing on-demand sessions. Access to on-demand sessions is included with in-person conference registration.

Session #	Title	Strand(s)	BCBA	NASP	Included in On-Demand*
A01	The Evidence Behind CW-FIT and Increasing Implementation through Asynchronous Coaching	Classroom	X	X	X
A02	New Research in Understanding Patterns of Racial and Ethnic Inequalities in School Discipline	Equity	X	X	X
A08	Large-scale Tier 2 Systems and Intervention Implementation	Targeted Supports at Tier 2	X		
A09	A Person Centered Approach Towards Better Health Outcomes for Adults with IDD	IDD / Home and Community	X		
A11	Telehealth Supports for Caregiver Implemented Behavioral Interventions	Early Childhood / Family	X		
B01	Sustaining SWPBIS in Alternative Settings: Challenges and Lessons Learned	School-Wide Systems (Tier 1)	X	X	X
B02	Adaptations to Tier 1 to Quickly Respond to Problem Behaviors	Classroom	X		X
B11	It's Not Luck, It's Collaboration! Tier 3 Home and School Interventions for Young Children	Early Childhood	X		
C01	Teacher Turnover: Classroom Guide to Help New Teachers	Classroom	X	X	X
C02	Tier 2 & 3 Practices: What are We Doing and How is it Working?	School-Wide	X	X	X



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		Systems (Tier 1)			
C12	Is Your District Producing High-Quality FBA/BIPs? The TATE and Improving Practice	Individual Students and Tier 3	X	X	
D01	Designing and Supporting Tier 2 Mental Health Systems in High Schools	Targeted Supports at Tier 2		X	X
D02	Improving Teacher-Student Relationships (TSRs) for Students With Behavioral Support Needs	Classroom	X		X
D10	Acceptance and Commitment Therapy (ACT): Aligning our Work Towards Increasing Quality of Life	Home and Community / IDD	X		
E01	Student Voice to Inform Implementation: Examples from Tier 2 Positive Psychology Intervention	Targeted Supports at Tier 2	X	X	X
E02	Building Cohesive Teams by Aligning Interests and Achieving Shared Goals	Mental Health	X		X
E10	Strengths-based ABA: Upholding Anti-ableism in Goal Writing, Direct Service, and Research	Equity	X		
F01	From PBIS to ISF: a Trauma-focused Expansion of Services in Schools	Mental Health	X	X	X
F02	Establishing Efficient Tier 2 Systems to Promote Rapid Access to Function Based Intervention	Targeted Supports at Tier 2	X		X
F09	How Can We Include the Voice of Students in their Behavioral Support Plans?	Individual Students and Tier 3	X		
G01	Modular Interventions and Coaching Protocols to Enhance Intervention Implementation	Individual Students and Tier 3	X	X	X



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G02	The Impact of PBIS on School-Based Mental/Behavioral Health Providers	Mental Health	X	X	X
G08	Building and Refining District Behavior Support Teams: Tips for Equitably Reaching the Masses	Equity	X		
H01	Global Impact of the Check-In, Check-Out Intervention: Lessons From Around the World	Targeted Supports at Tier 2	X		X
H02	An Implementation Science Lens on PBIS: Recent Applications Across Tiers and Implementers	School-Wide Systems (Tier 1)		X	X
H09	Key Features of Tiered Positive Behavior Support Across the Lifespan	IDD	X		
H11	Using Principles of PBS to Increase Caregiver Engagement in School-Based Interventions	Families and Parent Supports	X	X	
I01	Beyond the Workshop: Providing Effective and Socially Valid Implementation Support	Integration and Alignment	X		X
I02	Navigating Success: Empowering High School PBIS Implementation	School-Wide Systems (Tier 1)		X	X
104	Partnering to Empower Staff Dealing with Trauma Underlying Challenging Behavior	Integration and Alignment	X		
I08	Function-based Thinking: A Student-Centered Problem-Solving Process	Individual Students and Tier 3	X		
J01	A Life of Quality; The Ultimate Outcome: A Call to Action	Home and Community	X		X



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J02	PBIS and School Linked Behavioral Health (SLBH): Local Implementation and Alignment	Integration and Alignment	X	X	X
J06	Train and Practice: Developing Functional Assessment-Based Interventions	Individual Students and Tier 3	X		
J09	Meta-analysis of Family Centered PBS with Families of Children with Developmental Disabilities	Home and Community / Families and Parent Supports	X		
J10	Beyond Data Collection: Using Data to Make a Difference in IDD Settings	IDD	X		
J11	The Environment as a 3rd Teacher - Structuring Learning Spaces to Support Positive Behavior	Early Childhood	X	X	
K01	Exploring how Paraprofessionals are Utilized to Support Students in K-12 Inclusive Classrooms	School-Wide Systems (Tier 1)	X		X
K02	Family School Collaboration Combined Session	Home and Community		X	X
K03	Practical Trauma-Informed Behavioral Strategies for the Classroom	Classroom	X	X	
K09	Northern Illinois University's Project Prevent and Address Bullying Behavior at All Tiers	Individual Students and Tier 3	X		
L01	Promoting Collaboration w/ Behavior Analysts to Optimize Positive Behavior Support in Schools	Integration and Alignment	X		X
L02	Multi-Element Behaviour Support: Non-Linear Analysis and Non-Aversive Reactive Strategies	IDD	X		



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L06	Identifying Disproportionate Discipline in Majority Black Schools	Equity		X	X
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Mini Skills Session (2 Credit Session)

Note: Mini Skills sessions are included with the conference registration fee. The CEU package includes all credits earned while attending in-person sessions and viewing on-demand sessions.

Session #	Title	Strand(s)	BCBA	NASP
CD12	Is Your District Producing High-Quality FBA/BIPs? The TATE and Improving Practice	Individual Students and Tier 3	X	X
GH12	Mini Skills Session: Through the Tiers: Evidence-based Behavior Management Tools for All Students	Classroom	X	

Workshops (4 Credit Sessions)

Note: Workshops are an additional fee.

The CEU package includes all credits earned while attending a workshop.

Session #	Title	Strand(s)	BCBA	NASP
SWK 101	Supporting Implementation of Positive Behavioral Interventions in the Classroom	Classroom		X
SWK103	Collaborating with Direct Service Providers to Improve Outcomes for Adults with IDD	IDD	X	
SWK106	Trauma: The Invisible Elephant Underlying Challenging Behavior	Individual Students and Tier 3	X	X



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SWK108	Supporting All Family to Thrive and Problem Solve	Home and Community	X	X
SWK113	Prevent, Teach, Reinforce: Using a Team to Enhance Quality of Life for Adults with ASD/IDD	IDD	X	
SWK114	Connecting and Building Relationships Through Preventative Restorative Practices	Integration and Alignment	X	
SWK 115	Mind Full or Mindful? Flexible Living in a Stressed-Out World	Mental Health	X	
SWK 116	Discussing Race, Racism, and Current Events with Student and Staff	Equity	X	
SWK 117	Working with Others to Improve Ethical Services for All	IDD	X	X