

## Positive Behavior Support Setting Checklist

✓	Physical Setting	Notes
	Temperature, lighting, and setting are comfortable	
	Materials needed for daily tasks are easily accessible	
	Unused/distracting items are stored out of the way	
	Everyone has a place to keep personal belongings	
	Noise and activity levels are appropriate for everyone	
	Areas are designated for purposes (e.g., homework)	
	Setting is organized to provide appropriate supervision	

✓	Schedule & Routines	Notes
	Calendars and/or schedules of activities are posted	
	A range of engaging activities or outings is available	
	Preferred activities follow less preferred (e.g., tasks)	
	Routines are established for typical daily activities (e.g., transitions, meals, completing tasks)?	

✓	Expectations	Notes
	Overall goals and values of setting are clear to everyone	
	Positive expectations for behavior are clearly defined	
	Responsibilities for tasks in this setting are delineated	
	Timelines (e.g., limits on activities) are established	
	Behaviors that violate expectations are clearly defined	
	Behaviors associated with expectations are explained, modeled, and prompted as needed	
	Changes in expectations (e.g., per setting) are explained	

✓	Teaching Skills	Notes						
	Children are taught specific skills needed to be successful:							
	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;">___ communicating needs</td> <td style="width: 50%; border: none;">___ social skills/manners</td> </tr> <tr> <td style="border: none;">___ responsibility/on-task</td> <td style="border: none;">___ tolerance/patience</td> </tr> <tr> <td style="border: none;">___ leisure and play skills</td> <td style="border: none;">___ other:</td> </tr> </table>	___ communicating needs	___ social skills/manners	___ responsibility/on-task	___ tolerance/patience	___ leisure and play skills	___ other:	
___ communicating needs	___ social skills/manners							
___ responsibility/on-task	___ tolerance/patience							
___ leisure and play skills	___ other:							
	Teaching methods are appropriate for the children							

✓	Management	Notes
	Recognition and rewards are given for positive behavior	
	Rewards are age-appropriate and matched to preferences	
	Praise is delivered at much higher rate than correction	
	Rewards are varied and based on the required behavior	
	Consequences for problem behavior are natural/logical	
	Consequences are used consistently and respectfully	
	Strategies are evaluated and changed as needed	